AI Guideline Elaborations for Students

Langley Schools

Guideline Elaborations	Practical Applications
a) Responsible AI use shall always consider the privacy of student, teacher, family, and peer data. AI use shall uphold the respect and dignity of others in accordance with the Anti-Harrassment and Anti- Discrimination Policy (AP 170). Ensuring the privacy of everyone's data helps protect personal information from being misused or shared without permission. Respecting and upholding dignity means treating everyone fairly and kindly, which aligns with the district's commitment to prevent harassment and discrimination.	• AI shall not be used to bully, harass, or otherwise marginalize others • When using AI tools, ensure that any shared data is anonymized to protect everyone's privacy, including names, ages, locations, and other identifying information • AI tools cannot be used to depict the likeness or identity of others for any defamatory or nefarious purpose
b) Acknowledging that there are alternative AI platforms and applications, Copilot for 13+ will be used as the primary approved tool for the Langley School District upon its release. Using Copilot for 13+ as a primary AI tool ensures that everyone in the district has access to the same reliable and safe technology. This helps maintain consistency in learning and protects students by using a trusted platform.	• Using district-approved AI tools helps to maintain a standard of quality and security • Copilot for 13+ ensures all students have access to the same reliable AI tools for a consistent learning experience • Alternative AI platforms that are not approved or not yet screened by the district may pose a security threat to personal data
c) When using AI for educational purposes, the technology shall enhance student learning rather than replace the need to learn. AI should be used to help students learn better, not do the learning for them. While AI can make learning more interesting and personalized, students still need to think critically and understand the material themselves.	• When permitted by teachers, AI-generated content can complement student learning through idea generation, sequencing of information, and supplementing learning materials • AI can provide personalized feedback on assignments, helping students understand their strengths and areas for improvement, while still requiring them to apply their own critical thinking and problem-solving skills • Students can use AI-powered study aids to review material and practice skills, ensuring they grasp the concepts themselves rather than relying on AI to complete their work
d) Use AI with academic integrity. The use of AI within student work shall be properly cited or include a statement of use. Claiming AI-generated content as original student work is strictly prohibited. Using AI with academic integrity means being honest about when and how you use AI in your work. This includes giving credit to AI tools just like you would for any other source, and not pretending that AI-generated content is your own original work.	• When completing school assignments, students may not claim AI-generated content as original work • When using AI tools to gather information or generate content for research or written work, students must include citations or a statement explaining how AI was used • If AI is used to assist with any part of a student project, it should be clearly state this in the final presentation, report, or media product, giving proper credit to the AI tool
e) AI can be utilized to explore personal learning supports and/or remove barriers to learning. AI can help find ways to support each student's unique learning needs and make learning easier for everyone. This means using AI to provide extra help where needed and to remove obstacles that might make learning difficult.	• AI can provide personalized tutoring sessions that adapt to each student's learning pace and style, helping them understand difficult concepts and improve their skills • AI can assist students with disabilities by offering features like speech-to-text, text-to-speech, or language translation, making learning materials more accessible • AI can analyze a student's performance and suggest specific resources or study techniques to help them overcome challenges and succeed in their learning goals