

Grade 10 Science Inquiry Project – Example

The EXAMPLE rows below are to model strong evidence-based research.

| Section | Checklist Item | Evidence (Completed Example) | Case Study / Graphic | Source (APA style later) |
|----------------------|---|--|--|------------------------------------|
| EXAMPLE – Benefits | <input checked="" type="checkbox"/> GM papaya resists disease and increases yield | <ul style="list-style-type: none"> • GM Rainbow papaya contains a gene from the papaya ringspot virus (PRSV) coat protein, which acts like a vaccine and prevents infection. • Field trials showed GM papaya produced about 125,000 pounds per acre per year, compared to about 5,000 pounds from non-GM papaya infected with PRSV. • After approval in 1998, GM papaya quickly made up over 50% of Hawaii’s papaya crop and later over 90%, preventing collapse of the industry. | <ul style="list-style-type: none"> • Case study: Hawaii Rainbow Papaya • Before/after production graph showing recovery after 1998 | Gonsalves et al., 2004; IFIC, 2016 |
| EXAMPLE – Case Study | <input checked="" type="checkbox"/> Scientists study genetic changes in animals | <ul style="list-style-type: none"> • During the 1990s, scientists documented frogs with missing or extra limbs in Minnesota and other areas. • Research showed deformities occurred during early development when genes controlling limb growth were disrupted. • Studies identified environmental factors (parasites, pollutants) that interfered with normal gene expression during tadpole development. | <ul style="list-style-type: none"> • Case study: “Fred the Frog” – frog born with 3 legs • Photo of limb deformity • Diagram of frog limb development | USGS, 2022; PARC, 2022 |