Here is a Do's and Don'ts chart for high school students in BC when using AI, reflecting provincial guidelines and district best practices:sd35+4

Do's and Don'ts of Using AI in High School (BC)

Do	Don't
Use AI as a tool to enhance learning (e.g., brainstorming, study support, drafting ideas) sd35+1	Copy or submit AI-generated work as your own without citation sd35+1
Cite or clearly acknowledge all AI contributions in your assignments sd35+1	Share personal or sensitive information with unknown or non-approved AI platforms gov+1
Apply digital literacy—critically evaluate AI outputs and check for errors or bias gov+2	Use AI to circumvent learning, such as automatically solving assignments without understanding sd35+1
Follow classroom and school guidelines for permissible AI use sd35+1	Use AI in ways not permitted by your teacher or school policy newwestschools+1
Use AI to support inclusive, creative, and ethical approaches to learning sd35+1	Ignore ethical considerations such as privacy, academic honesty, and cultural sensitivity gov+1
Protect your privacy and data when registering or using AI tools gov+1	Use tools that ask for your real name, location, or identifiable details without school approval gov+1
Seek teacher guidance when unsure about using AI appropriately gov+1	Rely only on AI, rather than your teacher or trusted sources, for learning and feedback sd35+1

Additional Notes

- Always check for bias or inaccuracies in AI-generated content before using in your work.gov+1

- Consider the impact of AI use on academic integrity, privacy, and the value of human learning.gov+1

- Use school-provided or approved AI platforms whenever possible.ctlt.ubc+1