

# CRITERIA FOR AN ANNOTATED BIBLIOGRAPHY



Student Name \_\_\_\_\_

Inquiry Question:

Points	Be sure to address all these considerations:
<b>Inquiry Question</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Developed a well-crafted inquiry question (written above).</li><li><input type="checkbox"/> Described what you plan to investigate and narrowed the focus. Examples: <i>What are the most significant impacts of the COVID-19 pandemic upon Vancouver's homeless population? How can jellyfish swarms in the South China Sea be reduced to support a more stable marine ecosystem? In what ways has global warming affected the Inuit's traditional practices?</i></li></ul>
<b>Annotations Completed</b>  <b>(Summarize)</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Included the correct number of annotations included (see teacher's criteria).</li><li><input type="checkbox"/> Followed the sample conventions of an annotated bibliography (see SFU guidelines below).</li><li><input type="checkbox"/> Wrote in paragraph form with full sentences.</li><li><input type="checkbox"/> Described the type of resource, concisely summarized its scope, and its significance in the topic's field of study.</li><li><input type="checkbox"/> Explained how the resource helped shape your thinking on the topic.</li><li><input type="checkbox"/> Established author credibility (background information).</li></ul>
<b>Relevancy to Topic</b>  <b>(Assess)</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Explained relevancy of resource - how it supported your inquiry question and supplied a different perspective/aspect on the issue (i.e. local, global).</li><li><input type="checkbox"/> Offered detailed reasons about the quality/strengths of the resource.</li><li><input type="checkbox"/> Examined the shortcomings of the resource (i.e. currency, bias, incompleteness).</li><li><input type="checkbox"/> Showed currency (last 5 years or so) although, if older, be sure to explain why it was still selected.</li></ul>
<b>Used MLA 8<sup>th</sup> Edition</b>  <b>(Citations)</b>	<ul style="list-style-type: none"><li><input type="checkbox"/> Followed MLA 8<sup>th</sup> edition citation guidelines.</li><li><input type="checkbox"/> Arranged resources alphabetically by author's last name.</li><li><input type="checkbox"/> Double-spaced.</li><li><input type="checkbox"/> Used hanging indents.</li><li><input type="checkbox"/> Included permalinks from databases when available (not URLs).</li></ul>

Completing an **Annotated Bibliography** is a great way to develop your research skills. It is more than a regular bibliography or Works Cited page which simply lists all the sources you used. An **Annotated Bibliography** uses the same citation information but is different because it also includes a descriptive analysis. It encourages you to more closely examine each resource and become more critical of the information you use. Each step encourages you to dig deeply and think critically about how the resource contributes to your inquiry.

Watch this video [What's An Annotated Bibliography?](#) (1:42) from Brock University.

Consult SFU's [How to Write an Annotated Bibliography](#) guidelines, by first providing the citation information. Use the above checklist to ensure you have thoroughly examined each research source. If you have considerable difficulty locating good quality articles, it is likely that your topic may need to be altered with the focus broadened or narrowed in scope.