

**Peer Editing Review Sheet for Social Studies Writing Assessment**

Writer's Name: \_\_\_\_\_

Peer Editor: \_\_\_\_\_

**Peer Editing Checklist:**

<b>INTRODUCTION</b>	Yes/No	Comment/Suggestion
Does the heading hook the reader's interest?		
Does the heading reflect the author's point of view?		
Does the introduction have a clear thesis statement?		
Does the introduction explain background of topic		
<b>BODY</b>	Yes/No	Comment/Suggestion
Does the first body paragraph contain a focused argument/reason?		
Does the second body paragraph have a focused argument/reason		
Does the third body paragraph have a focused argument/reason?		
<b>RESEARCH</b>	Yes/No	Comment/Suggestion
Does the writing include <b>at least 6</b> different factual supporting points		
Is there enough detail and examples to support the author's opinion?		
<b>CONCLUSION</b>	Yes/No	Comment/Suggestion
Does the conclusion address the key ideas portrayed in the body paragraphs		
Does the conclusion end with a good general statement that attempts to persuade the reader to agree with the writer's editorial position?		
<b>GRAMMAR/SPELLING</b>	Yes/No	
Is the editorial free from spelling and grammar mistakes? Are ideas separated into paragraphs?		
Does the editorial read well? Did the author add transitions to help connect ideas?		

**Compliments** (things the writer did well):

1)

2)

**Suggestions** (things the writer may want to consider changing):

1)

2)

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