

Peer Editing Review Sheet for Social Studies Writing Assessment

Writer's Name: _____

Peer Editor: _____

Peer Editing Checklist:

| INTRODUCTION | Yes/No | Comment/Suggestion |
|-------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------------|
| Does the heading hook the reader's interest? | | |
| Does the heading reflect the author's point of view? | | |
| Does the introduction have a clear thesis statement? | | |
| Does the introduction explain background of topic | | |
| BODY | Yes/No | Comment/Suggestion |
| Does the first body paragraph contain a focused argument/reason? | | |
| Does the second body paragraph have a focused argument/reason | | |
| Does the third body paragraph have a focused argument/reason? | | |
| RESEARCH | Yes/No | Comment/Suggestion |
| Does the writing include at least 6 different factual supporting points | | |
| Is there enough detail and examples to support the author's opinion? | | |
| CONCLUSION | Yes/No | Comment/Suggestion |
| Does the conclusion address the key ideas portrayed in the body paragraphs | | |
| Does the conclusion end with a good general statement that attempts to persuade the reader to agree with the writer's editorial position? | | |
| GRAMMAR/SPELLING | Yes/No | |
| Is the editorial free from spelling and grammar mistakes? Are ideas separated into paragraphs? | | |
| Does the editorial read well? Did the author add transitions to help connect ideas? | | |

Compliments (things the writer did well):

1)

2)

Suggestions (things the writer may want to consider changing):

1)

2)

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