

“How AI Will Impact My Future”

 **PODCAST PROJECT – FULL EXEMPLAR**

Podcast Topic & Research Planning Form

Podcast Research Worksheet

Project Name: Media Studies Podcast Project

Student(s): Alex R., Jordan M.

Episode Title (Working): *How AI Will Impact My Future*

A. Topic Focus

What is the main topic of this episode?

How artificial intelligence (AI) may affect jobs, education, and daily life for students in the next 10–20 years.

Why is this topic interesting or important?

AI is already changing how we learn, work, and communicate. Understanding AI helps students prepare for future careers and make informed decisions about technology use.

B. Research Questions

1. What is artificial intelligence, and how is it used today?
 2. How might AI change future jobs and careers?
 3. How will AI affect education and learning?
 4. What are the benefits and concerns of AI for young people?
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C. Sources (Minimum 3 credible sources)

Source Title	Author/organization	URL	Key Info to be used
Artificial Intelligence and the Future of Teaching and Learning	U.S. Department of Education, Office of Educational Technology	tech.ed.gov	<ol style="list-style-type: none">1. Humans must stay in control of the classroom to ensure that computers don't start making the most important choices about how students are taught or how they learn.2. AI has the potential to help schoolwork fit what each student specifically needs by adapting lessons to their personal strengths rather than just focusing on what they are doing wrong.3. We have to be very careful that the technology doesn't use unfair data (called algorithmic bias) that might treat some students differently or limit their opportunities based on where they come from.
Exploring the Effect of 4IR Technologies on Ghana's Construction Artisans	Emmanuel Yiman Dery, et al. (Leeds Beckett University)	hdl.handle.net	<ol style="list-style-type: none">1. Advanced tools like robotics and 3D digital design are being used to help construction workers finish their building projects much faster and with fewer mistakes than traditional methods.2. Many skilled workers are worried that automated

**Will Robots
Replace Us? The
Real Impact of AI on the Future of
Jobs** Fatma Al-hajri

lodpost.com

machines will take over their traditional jobs, like carpentry or masonry, which could lead to people losing their ways to make a living.

3. To keep their jobs in the future, artisans need to learn new digital skills so they can work alongside the machines instead of being replaced by them.

1. AI is not just a "job-killer"; it is actually changing the way we work by taking over the boring, repetitive tasks so humans can focus on solving harder problems.

2. The workforce of the future will rely on "hybrid" roles where humans do the creative and emotional parts of a job while machines handle the parts that require extreme precision.

3. A major challenge is the "skills gap," which means people who don't get the chance to learn how to use new technology might find it much harder to get a good job.

**Consultation
Paper on AI
Regulation:
Emerging
Approaches
Across the World**

UNESCO

unesco.org

1. Governments around the world are testing nine different ways to create rules for AI, which can be anything from simple "best practice" advice to very strict laws that punish companies.

2. New rules are necessary to protect people's basic rights from risks like being watched all the time by cameras (mass surveillance) or the spread of fake news.

3. Some countries use "tech playgrounds" (called sandboxes) where companies can test their AI ideas safely under the watchful eye of the government before they are released to the public.

D. Key Findings (Bullet Notes Only)

- **Humans must lead AI.**
- **Workers need training.**
- **AI personalizes learning but risks bias.**
- **Governments must create rules for safety.**

E. Podcast Format Decision Guide

Step 1: Number of Speakers

Two speakers (co-hosts)

Step 2: Podcast Style

Informational

Step 3: Why This Format Works for Our Topic

Two speakers allow natural discussion and multiple viewpoints while clearly explaining research.

Step 4: Estimated Length

3–5 min

Why this length?

It is long enough to explain the topic clearly without losing listener attention.

F. Episode Organization & Show Outline

Podcast Episode Outline

Episode Title: *How AI Will Impact My Future*

1. Opening (30–45 seconds)

Hook:

“Thinking about your future career is like staring down the final boss in a video game.”

Brief Intro to Topic:

AI is introduced as a possible teammate, not an enemy.

The podcast asks: Will AI steal jobs or help humans succeed?

2. Main Segments

Segment 1 – AI as a Teammate

Future jobs involve humans and AI working together.

Robots handle physical or routine tasks.

Humans focus on planning, decision-making, and problem-solving.

Segment 2 – Human Skills Matter Most

New jobs focus on ethics, judgment, and critical thinking.

AI can copy human bias from data.

Understanding AI's impact matters more than coding alone.

Segment 3 – School in the Age of AI

AI helps practice skills, not replace teachers.

School focuses on reasoning, creativity, and teamwork.

Students learn to guide AI as “the human in the loop.”

3. Closing

Summary of Key Ideas:

AI is like a cheat code, not the player.

Human creativity and adaptability are the real advantage.

The future belongs to students who know how to steer AI.

Final Takeaway / Call to Action:

Students should learn about AI, not fear it.

4. Interview Planning Form

Not applicable (no interview in this episode)

5. Recording Checklist (Pre-Production)

- Quiet room
- Devices charged
- Microphone tested
- Outline ready
- Water nearby
- Practice run completed

Performance Reminder Checked:

- Speak clearly
 - Avoid filler words
 - Pause between ideas
 - Stay on topic
-

G. Post-Production Editing Log

Editor: Jordan

Software Used: Adobe Express - Podcast

Content to Remove

Time Stamp	Reason
01:12	Restarted sentence
03:40	Long pause

Enhancements Added

- Music intro
- Music outro

Final Check Completed:

- Clear volume
 - No long silences
 - Appropriate language
 - Meets assignment goals
-

H. Episode Show Notes Template

Podcast Show Notes

Podcast Title: Student Voices

Episode Title: How AI Will Impact My Future

Episode Length: 5:

Episode Summary (3–5 sentences)

This episode explores how artificial intelligence affects high school students' future careers. It opens with a video-game “final boss” hook, reframing AI as a cheat code, not an enemy. The hosts explain that most future jobs will be hybrid roles where humans and machines work together. They highlight new careers that value critical thinking, ethics, and emotional intelligence over coding. The episode also addresses risks such as environmental costs and algorithmic bias. Finally, it shows how education is changing, with AI supporting practice while teachers focus on creativity, reasoning, and teamwork, preparing students to guide AI rather than replace.

Time Stamps

- 00:00 – Introduction & Hook
 - 01:00 – AI as a Teammate
 - 02:10 – Human Skills Matter Most
 - 03:30 – School in the Age of AI
 - 04:40 – Conclusion
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Sources & Links

- **Artificial Intelligence and the Future of Teaching and Learning:** This report from the U.S. Department of Education is available at <https://tech.ed.gov>.
- **Exploring the Effect of Fourth Industrial Revolution Technologies on Ghana's Employment Landscape of Construction Artisans:** This conference contribution is available via the Leeds Beckett University repository at <https://hdl.handle.net/10779/leedsbeckett.29212475.v1>.
- **Spain and artificial intelligence: installed capacities, challenges, and opportunities:** This research article can be accessed through its digital object identifier at <https://doi.org/10.17163/ret.n30.2025.02>.
- **Will Robots Replace Us? The Real Impact of AI on the Future of Jobs:** This article by Fatma Al-hajri is located at <https://lodpost.com/will-robots-replace-us-the-real-impact-of-ai-on-the-future-of-jobs-17672>.

- **Consultation Paper on AI Regulation: Emerging Approaches Across the World:**
This paper is a product of the **UNESCO** Digital Transformation initiative,. While a direct file URL is not explicitly listed in the text, the document notes that feedback and the open consultation are managed through UNESCO's platforms. Based on our conversation history, the primary organizational link is unesco.org.
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Credits

Hosted by: Alex R., Jordan M.

Music: Royalty-free background track

I. Student Reflection

What was easiest?

Planning the outline because we had clear research questions.

What was most challenging?

Keeping the episode under five minutes.

What would you improve next time?

Adding an interview or real-world example.

COMPLETE 5-MINUTE PODCAST TRANSCRIPT

00:00:00 Speaker 1

When you're in 10th or 11th grade like us, thinking about your future career is, it's honestly a bit like staring down the final boss in a video game.

00:00:09 Speaker 2

Yeah, it's super intimidating.

00:00:10 Speaker 1

Right, the stakes feel insane.

00:00:12 Speaker 1

And right now, for our generation, that final boss is shaped exactly like artificial intelligence.

00:00:18 Speaker 2

But see, we've all been sold this crazy dystopian robot takeover myth.

00:00:23 Speaker 2

When you actually look at the data, this boss isn't trying to defeat you.

00:00:27 Speaker 2

it's trying to team up.

00:00:28 Speaker 1

So wait, what if that final boss is actually just the ultimate cheat code?

00:00:32 Speaker 1

That is basically our mission for this deep dive.

00:00:34 Speaker 2

Exactly.

00:00:35 Speaker 2

We are unpacking reports from the U.S.

00:00:36 Speaker 2

Department of Education, UNESCO, and some global economic studies.

00:00:40 Speaker 1

Just to answer the biggest question on your mind right now, which is,

00:00:43 Speaker 1

Is AI going to steal your future job?

00:00:46 Speaker 2

Well, before you start worrying about what to major in, we really need to understand what the future workplace actually looks like.

00:00:52 Speaker 1

Which isn't just humans versus machines, right?

00:00:54 Speaker 2

The reality is what researchers call hybrid roles.

00:00:57 Speaker 2

So humans and machines collaborating.

00:01:00 Speaker 1

Oh, like what we're seeing in Amazon warehouses?

00:01:02 Speaker 2

Yeah, perfect example.

00:01:04 Speaker 2

The robots do the literal heavy lifting.

00:01:06 Speaker 2

They move the giant shelves and all those boxes across the floor.

00:01:09 Speaker 1

But the humans are handling the complex logistics.

00:01:13 Speaker 2

And the maintenance and the strategic planning.

00:01:15 Speaker 2

And this shift is happening globally, even in really traditional sectors.

00:01:20 Speaker 1

Wait, like what?

00:01:21 Speaker 2

Well, there's this fascinating study on the construction industry in Ghana.

00:01:26 Speaker 2

Traditional artisans, so like masons, carpenters, welders, they're suddenly working alongside 3D printing tech.

00:01:33 Speaker 1

And bricklaying robots, right?

00:01:35 Speaker 1

I like that part.

00:01:36 Speaker 2

Yeah, they aren't disappearing at all.

00:01:38 Speaker 2

A carpenter might use ancient woodworking techniques to design a structure, but then they program a 3D printer to create the exact customized joints to build it.

00:01:46 Speaker 1

So they're just adapting to manage the bots.

00:01:48 Speaker 2

Exactly.

00:01:49 Speaker 1

Okay, but let's be real for a second.

00:01:51 Speaker 1

If robots do the physical heavy lifting and AI does the planning, it feels like you're totally doomed if you don't major in computer science.

00:01:59 Speaker 2

I mean, I get why it feels that way, but actually, no.

00:02:02 Speaker 1

So coding isn't the only safe bet left for us.

00:02:05 Speaker 2

That's the crazy part.

00:02:06 Speaker 2

A lot of the entirely new job categories are surprisingly human-centric.

00:02:11 Speaker 1

Right, we're seeing a massive rise in roles like AI ethicists and data curators.

00:02:17 Speaker 2

Yeah, think of a data curator kind of like a DJ for information.

00:02:21 Speaker 1

A DJ.

00:02:21 Speaker 1

Okay, explain that.

00:02:22 Speaker 2

Well, before an AI can learn anything,

00:02:25 Speaker 2

A human has to sift through massive amounts of data to make sure it isn't learning from complete garbage.

00:02:31 Speaker 1

So these jobs require tech literacy, sure, but they really prioritize critical thinking.

00:02:37 Speaker 2

And emotional intelligence and strategy.

00:02:39 Speaker 2

Things that machines fundamentally lack.

00:02:42 Speaker 1

But if human skills are the ultimate differentiator, how do you even train for a career when AI is already everywhere?

00:02:48 Speaker 2

Right, like we're seeing this play out in Spain right now.

00:02:50 Speaker 1

Yeah, a recent study showed 65% of organizations there are already using generative AI.

00:02:56 Speaker 2

Like ChatGPT and tools like that.

00:02:58 Speaker 1

Exactly.

00:02:59 Speaker 1

Tools that create text or code from simple prompts.

00:03:01 Speaker 1

So the tech is already everywhere.

00:03:03 Speaker 2

But that 65% adoption rate hides a massive blind spot, which is the physical supply chain.

00:03:08 Speaker 1

Oh yeah, the UNESCO.

00:03:09 Speaker 1

The report was heavily focused on this.

00:03:11 Speaker 2

Because AI isn't just invisible magic floating in the cloud.

00:03:15 Speaker 2

It runs on thousands of massive physical servers.

00:03:18 Speaker 1

Which require millions of gallons of water just to keep from overheating.

00:03:23 Speaker 1

The environmental cost is literally huge.

00:03:26 Speaker 2

Right, between the insane energy consumption and dismantling all the toxic e-waste.

00:03:31 Speaker 1

And then there's the algorithmic bias side of things.

00:03:33 Speaker 2

Oh, definitely.

00:03:34 Speaker 1

Yeah.

00:03:34 Speaker 2

Because AI models learn from historical data.

00:03:37 Speaker 1

So they basically inherit all of our existing

00:03:40 Speaker 1

human prejudices.

00:03:41 Speaker 2

And amplify them.

00:03:43 Speaker 2

Like if automated systems are used to decide who gets a college scholarship or a job interview.

00:03:47 Speaker 1

It just automates past discrimination at lightning speed, which is terrifying.

00:03:51 Speaker 2

Exactly.

00:03:52 Speaker 2

And you know, we're just sharing what the UNESCO report warns about here, not taking a political stance or anything.

00:03:56 Speaker 1

Right.

00:03:57 Speaker 1

We're just laying out the source material impartially.

00:04:00 Speaker 1

But it means simply knowing how to type a prompt won't make your resume stand out.

00:04:04 Speaker 2

Exactly.

00:04:05 Speaker 2

Understanding the broader consequences of using AI is what companies will actually value.

00:04:10 Speaker 1

I love the analogy the Department of Education report uses to explain our relationship with this tech.

00:04:16 Speaker 1

They compare AI to an electric bike.

00:04:18 Speaker 2

Oh yeah, that makes so much sense.

00:04:20 Speaker 1

Like it multiplies your effort and helps you pedal faster, but you still have to steer.

00:04:24 Speaker 2

You have to navigate the obstacles and make the actual decisions about where you're going.

00:04:28 Speaker 1

And to train you to be.

00:04:30 Speaker 1

the one steering, our own high school experience is actively transforming.

00:04:35 Speaker 2

Through a concept called intelligence augmentation, or IA.

00:04:38 Speaker 1

Meaning AI isn't going to replace our teachers.

00:04:41 Speaker 2

No, think of it as an adaptive tutor.

00:04:43 Speaker 2

The days of getting graded just for getting the right math answer are basically ending.

00:04:48 Speaker 1

Because an AI can do that instantly on your phone.

00:04:51 Speaker 2

Right.

00:04:51 Speaker 2

While the AI helps you practice routine problems at your own pace,

00:04:55 Speaker 2

Your teacher is freed up to focus on open-ended, creative tasks.

00:04:59 Speaker 1

So education is moving toward learning how you justify your reasoning.

00:05:03 Speaker 2

And how you innovate and work in teams.

00:05:05 Speaker 1

Because ultimately, you are what the experts call the human in the loop.

00:05:09 Speaker 2

Your adaptability and your digital literacy are going to be your absolute best assets.

00:05:14 Speaker 1

AI is a tool designed to augment your intelligence, not replace it.

00:05:19 Speaker 2

You dictate the direction.

00:05:20 Speaker 1

Which brings us back to our video game analogy.

00:05:22 Speaker 2

Right.

00:05:23 Speaker 1

If AI eventually becomes the perfect cheat code, handling all the flawless logic and routine tasks.

00:05:29 Speaker 2

And processing endless streams of data.

00:05:31 Speaker 1

Will human flaws, our mistakes, and our unpredictable creativity actually become the most highly valued and lucrative commodities in the future economy?

00:05:41 Speaker 2

That is definitely something to think about as you level up.